

## Duluth Public Schools Health Services Seizure Individual Health Plan

Place Childs Picture Here

Students Name:	tudents Name:		Birthdate:		Grade:	
Parent(s)/Guardian(s):		Home:	Ce	II: W	ork:	
Hospital Preference:		Physici	an:	Pho	one:	
Emergency Contact:						
Seizure Information:						
Seizure Type:		Length:				
Frequency:	Descri	ption:				
Seizure Triggers or Warning S	Signs:					
Student's Response after a So						
Seizure Medications:						
List any activities student sho						
Basic First Aid:						
-Stay calm and record length	of seizure		-Stay with st	udent until fully	conscious	
-Protect student from injury			-Record seizure in log			
-DO NOT put anything in mouth			-DO NOT Res	train		
-Ease student down to floor a	ınd turn to side; pla	ice pillow (oi	rsoft object) ur	nder head		
Other:						
Emergency Response:						
A "seizure emergency" for th	is student is defin	ed as:				
Lasts Longer than						
Signs of an Emergency:						
-Seizure lasts longer than 5 m	in		-Not breathi	ing		
-Blue or gray discoloration of lips or fingernails			-Unconsciou	s		
-Obstruction of airway			-No pulse			
Seizure Emergency Protocol:	,					
- Notify Nurse's Office a			Administer E	mergency Meds	as indicated below	
- If signs of emergency (a	above) noted, Call 9	911 -	Provide CPR i	f needed		
- Notify Parent/Guardia	n					
Other:						
<b>Emergency Seizure Medicati</b>						
Name:						
Name:						
Does student have a Vagus Nerve S	Stimulator? Ye.	sNO	If Yes describe r	magnet use:		
Field Trips: Describe any precau	itions/special instruct	ions:				
*I authorize the above informatio	n to be shared with a	ppropriate sc	hool staff and so	chool transportati	on personal if applicable.	
Parent/Guardian Authorizat						
School Nurse Signature:						
Physician's Signature:						